Student satisfaction survey on teaching learning and evaluation by students

2022-23

As far as the point of completion of the syllabus concern 67.5% students stated that 85 to 100% syllabus was covered in the class, 21.2% students stated that 70 to 84 %, 6% student stated that 55 to 69%, while 3% student stated that 30 to 54 % syllabus was covered in the class and 2% student stated that below 30 % syllabus was covered in the class.

Attending the question of, how well did the teachers prepare for the classes?, 63.8.9% student believed that faculty prepared thoroughly and 33.5% student believed that faculties preparation for classes was satisfactory and remaining 2.7% students believed that faculties preparation is below satisfactory.

72 % students said that their teachers are always effective in communication with them and 11.1% students believed that their teachers are sometimes effective while 11.7% students believed that teacher's communication was just satisfactory.

Discussing about their teachers approach to teaching, 42.2% student believed that their teachers approach to teaching is excellent whereas 34.1% student observed that the teachers approach to teaching is very good in addition to this 17.2% student noted that the teachers approach to teaching is good.

Concerning the principle of fairness of internal evaluation by teachers, 69.2% students believe that it is always fair, 22.4% student believed that is usually fair while 6% students stated that it is sometimes unfair.

Concerning teachers discussion with students in their assignment performance, 61.5% students opined that their teachers discuss every time with them about their performance in assignment, 20.2% student said that their teachers discuss with them usually about their performance in assignment, 10% of students found it occasionally whereas 5% students found it rarely.

Concerning about Institute's active interest in promoting internship, students exchange, field visit opportunities for students, 55.9% students found it regularly, 24.2% found it often, 11.2% found it sometimes, other few found it rarely or never.

Concerning about facilitation of students by teaching and mentoring process in their cognitive, social and emotional growth, 33.5% student thought the teaching and mentoring process facilitates significantly, 51% thought very well, 10% thought moderately whereas other few student thought it marginally or not at all.

58.6% student strongly agrees that Institute provides multiple opportunities to learn and growth whereas 29.4% student agrees with same, 8.4% students have neutral stand about it. 2% students have opinion as disagree and 1.6% students have strongly disagreed.

Regarding information to students about their expected competencies, course and program outcome by teachers, 67.1% students stated that every time teachers inform them, 20.5% student said that usually teachers inform them, 7% student said that occasionally whereas approximately 5% students stated that teachers never inform them about it.

64.5% students opined that mentor does necessary follow up with assigned the task to them, 22.6% found it usually, others found it occasionally or rarely.

69.7% of the students stated that the teachers illustrate the concept through example of application every time. 19.4% responded that the teacher do it usually. 6% said that teacher does it occasionally where as 5% student stated that the teacher illustrates concepts through example rarely.

About 56.9% student are of opinion that the teacher fully identify their strength and encourage them with providing right level of challenges, where as 32.2% found it reasonable.

Concerning about teacher ability to identify student's weaknesses and help students to overcome them. 61% students said that teachers are able to do it every time, 23.2% students stated that teachers are able to do it usually, 8% said occasionally, where as 7% students said that teacher able to do it rarely.

Regarding the institutions effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 55.5% students strongly agree that institution make effort, 30% students agree that institution make effort, where as 8% students are neutral about it. 6% students are disagreeing with it.

Concerning the institute or teacher are students centric methods for enhancing learning experiences, 52.3% students stated that institute/ teacher use student centric method to a great extent, 31.9% stated that the use this method moderately while 9.8% students opined that they use this method somewhat.

Regarding teachers encouragement to students to participate in extracurricular activities 51.7 % students are strongly agree this, 35.9% students are agree, 7.4% students are neutral opinion, where as 5% students stated that teacher doesn't encourage students to participate in extracurricular activities.

Replying to the question, efforts are made by the institute and teacher to indicate soft skills, life skills and employ ability skills to make you ready for the world of work. 52.4% students stated that efforts are made to a great extent. 27.3% students opined that efforts were

made to moderately level. 12.2% students stated that somewhat efforts were made. Very few students said that there were no efforts made by the institute and teacher.

Answering to the question, what percentage of teacher use ICT tools? 40.3% students stated that the use of ICT by teachers was above 90%. 37.9% students found that the use between 70 to 89%. 11.8% students said that teacher used ICT tools between 50 to 69%. Whereas 10% students stated that the use of ICT tools by teacher was between 30 to 49%.

About overall quality of teaching – learning process is very good, 54.5% students strongly agree with that, 35.4% are agree with it and 7% students are having neutral or disagree opinion on it.

Students gave some suggestion to improve overall teaching experience as follows:

* Improving quality of books in library.
* Increasing capacity of reading room.
* Increase use of modern ICT tools like LCD projector etc.
* Give guidance regarding competitive exams.
* Give sympathy and guidance to student.
* Provide books other than syllabus in library.
* Organize educational tours.
* Provide clean drinking water.

Beside those suggestion students have few observation:

* All teacher conduct classes regularly.
* All syllabuses were taught regularly.

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